

SIMON FRASER UNIVERSITY

**EDUCATION 373-3
SPECIAL TOPIC: SPECIAL EDUCATION AND THE YEAR 2000
(T3.00)**

Summer Session, 1992
(July 23 – August 1)
Monday–Sunday, 8:30 a.m. – 12:20 p.m.
Location: University of Victoria, Victoria, B.C.

Instructor: David Peat

PREREQUISITE: EDUC 401/402 or equivalent.

COURSE DESCRIPTION

The course will address theoretical and practical issues which arise from inclusionary service delivery. The sessions will review current theory, explore changing values that impact on the practicing professional, discuss inclusionary service issues, and demonstrate exemplary teaching strategies which promote integration of students with special needs. Through an interactive approach, participants will have the opportunity to further develop their personal philosophy and teaching practices to meet the needs of a full range of learners.

COURSE REQUIREMENTS

Assignments 1-3. Using the framework of a reflective journal, students will:

1. respond to pre-readings (10%)
2. respond to five concepts and themes addressed during the course (25%)
3. complete a summary activity prioritizing issues studied during the course, justifying the choices, and identifying a personal action plan for follow-up (15%)

Each of the above assignments will be evaluated on the basis of comprehension and analysis of issues, synthesis of understanding, and personal application
These three assignments have a cumulative weight of 50%.

Assignment 4. Students will choose one from the following list:

- a. evaluate a variety of learning resources using multiple framework/criteria;
- b. develop and demonstrate a teaching strategy that is applicable to a wide range of students, with appropriate rationale;
- c. design a workshop for a specific target audience and present a synopsis;
- d. develop a comprehensive school plan inclusive of community, teachers, and children, which supports the integration of special needs students;
- e. develop and conduct a role-play or simulation activity that demonstrates synthesis/application of concepts or issues relevant to the course;
- f. design and conduct a self-directed learning project related to one of the concepts or issues addressed in the course.

For the above choices students will prepare a proposal including rationale, procedure, and major components of the project. The instructor will conference with each student to evaluate the proposal and to provide guidance. *This assignment has a weight of 30%.*

The remainder of the students' grade will be based on participation in all course activities, using specific criteria developed jointly by instructor and students. *This requirement has a weight of 20%.*

TEXTBOOKS

Pre-reading assignment will be mailed prior to course.